

BAMBERG-EHRRHARDT HIGH

P.O. Box 89
Bamberg, SC 29003

GRADES 9-12 High School

ENROLLMENT 482 Students

PRINCIPAL Randall L. Maxwell 803-245-3030

SUPERINTENDENT Phyllis K. Schwarting 803-245-3053

BOARD CHAIR R. Dale Padgett, M.D. 803-245-2433

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	3	1	3	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Excellent	Excellent	N/A
2003	Good	Unsatisfactory	No
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	76.2	N/A	N/A	72.5	N/A	N/A
Passed 1 subtest	14.8	N/A	N/A	14.5	N/A	N/A
Passed no subtests	9.0	N/A	N/A	13.8	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	96.1%	95.8%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	8.2	8.1
Seniors who met the SAT/ACT requirement	8.2	8.7
Seniors who met the grade point average	53.6	42.7

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	107	147
Number of Diplomas	89	110
Rate	83.2%	76.7%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	102	96.1	97	8.2	107	83.2	YES
Gender							
Male	46	91.3	43	9.3	50	80.0	N/A
Female	56	100.0	54	7.4	57	86.0	N/A
Racial/Ethnic Group							
White	36	97.2	35	20.0	40	85.0	N/A
African-American	65	95.4	61	1.6	67	82.1	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	98	96.9	91	8.8	100	89.0	N/A
Disabilities other than speech	4	I/S	6	0.0	7	0.0	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	101	96.0	97	8.2	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	101	97.0	97	8.2	107	83.2	N/A
Socio-Economic Status							
Subsidized meals	58	94.8	50	0.0	55	74.5	N/A
Full-pay meals	44	97.7	47	17.0	52	92.3	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	125	97.6	13.7	29.9	35.9	20.5	61.5	YES	YES
Gender									
Male	61	96.7	16.4	34.5	30.9	18.2	52.7	N/A	N/A
Female	64	98.4	11.3	25.8	40.3	22.6	69.4	N/A	N/A
Racial/Ethnic Group									
White	49	98.0	4.3	17.0	51.1	27.7	83.0	YES	YES
African-American	75	97.3	20.3	39.1	26.1	14.5	46.4	YES	YES
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	111	98.2	11.4	27.6	38.1	22.9	66.7	N/A	N/A
Disabled	14	92.9	33.3	50.0	16.7	N/A	16.7	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	125	97.6	13.7	29.9	35.9	20.5	61.5	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	125	97.6	13.7	29.9	35.9	20.5	61.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	71	97.2	21.2	37.9	27.3	13.6	45.5	YES	YES
Full-pay meals	54	98.1	3.9	19.6	47.1	29.4	82.4	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	125	96.0	16.4	40.5	25.9	17.2	57.8	YES	YES
Gender									
Male	61	93.4	25.9	31.5	24.1	18.5	53.7	N/A	N/A
Female	64	98.4	8.1	48.4	27.4	16.1	61.3	N/A	N/A
Racial/Ethnic Group									
White	49	95.9	10.6	31.9	29.8	27.7	72.3	YES	YES
African-American	75	96.0	20.6	47.1	23.5	8.8	47.1	YES	YES
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	111	97.3	11.5	42.3	26.9	19.2	62.5	N/A	N/A
Disabled	14	85.7	58.3	25.0	16.7	N/A	16.7	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	125	96.0	16.4	40.5	25.9	17.2	57.8	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	125	96.0	16.4	40.5	25.9	17.2	57.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	71	95.8	21.5	47.7	24.6	6.2	44.6	YES	YES
Full-pay meals	54	96.3	9.8	31.4	27.5	31.4	74.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 482)				
Retention rate	5.8%	Down from 6.4%	9.4%	9.1%
Attendance rate	95.5%	Down from 95.6%	95.6%	96.0%
Eligible for gifted and talented	10.2%	Up from 9.6%	7.0%	5.8%
With disabilities other than speech	11.8%	Up from 10.1%	14.3%	12.7%
Older than usual for grade	7.7%	Down from 8.1%	12.8%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 1.5%	1.2%	1.6%
Enrolled in AP/IB programs	8.6%	Up from 4.3%	9.6%	10.2%
Successful on AP/IB exams	60.9%		42.3%	53.8%
Annual dropout rate	2.7%	Down from 3.7%	2.7%	2.7%
Career/technology students in co-curricular organizations	5.9%	Down from 7.8%	5.5%	3.6%
Enrollment in career/technology center courses	364	Up from 312	364	466
Students participating in worked-based experiences	69.9%	Up from 28.1%	18.7%	25.7%
Career/technology students mastering core competencies	83.4%	Up from 81.5%	74.3%	77.7%
Career/technology completers placed	97.7%	Up from 96.3%	98.3%	99.3%
Teachers (n= 33)				
Teachers with advanced degrees	57.6%	Down from 57.9%	50.0%	52.0%
Continuing contract teachers	90.9%	Up from 89.5%	82.1%	82.1%
Highly qualified teachers**	90.0%	N/A	90.0%	89.5%
Teachers with emergency or provisional certificates	3.2%		9.5%	8.6%
Teachers returning from previous year	82.3%	Down from 84.7%	84.7%	86.2%
Teacher attendance rate	84.7%	Down from 96.1%	95.1%	95.3%
Average teacher salary	\$40,854	Up 3.3%	\$40,430	\$41,060
Prof. development days/teacher	14.0 days	Up from 13.3 days	10.9 days	10.6 days
School				
Principal's years at school	1.0	Down from 3.0	3.5	3.0
Student-teacher ratio in core subjects	28.2 to 1	Up from 24.1 to 1	23.9 to 1	26.4 to 1
Prime instructional time	73.7%	Down from 89.7%	89.3%	90.0%
Dollars spent per pupil*	\$6,869	Up 1.4%	\$6,757	\$6,310
Percent of expenditures for teacher salaries*	59.2%	Down from 63.2%	58.3%	57.9%
Opportunities in the arts	Fair	Down from Good	Excellent	Excellent
Parents attending conferences	13.0%	Up from 11.4%	93.2%	89.3%
SACS accreditation	No	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bamberg-Ehrhardt High School reflects the ideals of its mission statement. We are committed to providing a quality educational experience that will help to develop our students into productive citizens who function effectively in society and serve their community.

Located in Bamberg, South Carolina, midway between Charleston, South Carolina and Augusta, Georgia, our student population consists of approximately 470 students. We provide an excellent education for our students through a vast array of programs that include college prep, honors and advanced placement courses. Our juniors and seniors also have the opportunity for vocational education at the Cope Area Career Center. College credit courses are offered to our seniors through USC-Salkehatchie, Denmark Tech and O-C Tech. Our business education department provides instruction using the latest technology and our Plato Learning Lab is a computer classroom that is used by all of our departments in the delivery of instruction. At BEHS we provide a competitive athletic program along with an exemplary gifted and talented performing arts program. We provide a complete education that meets and exceeds the mandates of the state of South Carolina.

Our instructional staff is excellent and is committed to providing a quality learning experience for all students. All teachers completed the required staff development and many exceeded the requirements by taking courses, attending conferences and workshops.

The faculty and staff of Bamberg-Ehrhardt High School appreciate cultural diversity, unite in the support of democracy and believe that all students can experience success.

Randall L. Maxwell, Principal
Bamberg-Ehrhardt High School

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	35	56	6
Percent satisfied with learning environment	85.7%	83.9%	I/S
Percent satisfied with social and physical environment	91.4%	80.4%	I/S
Percent satisfied with home-school relations	60.6%	83.6%	I/S

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.